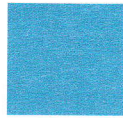


CONTINUE ANSWERING UNTIL 3 "NOs" ARE CIRCLED

85. Names 4 Colors

Point to the squares below, one at a time, and ask your child to name each color. Do not let your child know if her responses are right or wrong. Did your child name all four colors correctly?

YES NO



86. Brushes Teeth, No Help

Does your child brush his own teeth alone, including putting toothpaste on the brush and brushing all front and back teeth?

YES NO

87. Defines 5 Words

Write your child's answers to the following questions. Ask the questions one at a time and wait for an answer after each one. Give no help except to repeat questions.

- "What is a ball?" _____
- "What is a lake?" _____
- "What is a desk?" _____
- "What is a house?" _____
- "What is a banana?" _____
- "What is a curtain?" _____
- "What is a fence?" _____
- "What is a ceiling?" _____

Correct answers are those that tell something about the object's use, shape, what it is made of, or general category (such as, banana is "fruit").

Did your child define at least 5 words correctly? YES NO

88. Picks Longer Line

Do not correct your child or give her help. Do not use the word bigger. Show your child the 2 lines to the right. Say, "Point to the line that is longer." After she points, turn the drawing *upside down* and say, "Point to the line that is longer." After she points, turn the drawing *upside down* again and say a third time, "Point to the line that is longer." Did your child point to the longer line all 3 times? YES NO



89. Knows 3 Adjectives

Write your child's answers to the following questions. Give no help except to repeat the question.

"What do you do when you are cold?" _____

"What do you do when you are tired?" _____

"What do you do when you are hungry?" _____

Examples of correct answers:

Cold- "shiver," "put on a coat", "go inside"

(not "take medicine" or "cough")

Tired- "yawn", "go to sleep", "lie down", "take a nap"

Hungry- "eat", "ask for something to eat", "have lunch"

Did your child answer all 3 questions correctly with words, not with just motions or gestures? YES NO

90. Draws Person - 6 Parts

Have your child draw in the space below or on a separate sheet of paper. Say, "Draw a picture of a person (or man, woman, boy, girl). Do not give any help or ask about any missing parts. When your child is finished, count the parts (head, eyes, mouth, hair, etc.). Count a pair (eyes, arms, legs, ears, etc.) as one part. If there is only one of a pair (eye, arm, leg, ear, etc.), do not count it. Did your child draw a person with 6 or more parts? YES NO

91. Balances - Each Foot 8 Seconds

Have your child balance on the right foot as long as he can without holding on to anything. Show him how, if necessary. Estimate seconds by counting slowly.

How many seconds did your child balance? _____

Now have your child balance on his left foot.

How many seconds did your child balance? _____

Did your child balance 8 seconds or more on the right foot *and* on the left foot? YES NO

For Office Use

90% 75%

5y-3 3y-9 L

5y-7 5y-1 FMA

5y-10 5y-4 GM